NIAGARA COLLEGE
of Applied Arts and Technology
WELLAND CAMPUS
LEARNING
RESOURCE CENTRE

Insight

THE STUDENT NEWSPAPER
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY
VOLUME 4
NUMBER 1
OCT. 1970

Letters to Joe College

Dear Joe College:
A good friend of ours is getting married to a girl who we have all had an affair with at one time another, more specifically me. We

Signed Scurvy

chance. Any infor
ted to me, c/o the

S. D. S.

EDITORIAL PAGE

S.A.C. anti-criticism

NONSENSE

S.A.C. CRITICISM FROM THE EDITOR

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"His Majesty Harry Popiluck"

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BOLOGNA

HEAD OFFICE TORONTO

A PRODUCT OF CANTEEN OF CANADA LIMITED

KNIFE WELDING STUDENT APPREHENDED

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Friday, Feb. 20, at Nia-
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JUDICIAL COMMITTEE

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SAC NEWS

NIAGARA SOCCER

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STUDENTS TAKE OVER

insight

REX HOTEL

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Fellow Students

GRASS SMOKERS WOULD RATHER FIGHT THAN SWITCH

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VALENTINE DANCE

As usual, the S.A.C. presented to the students another successful dance at the Slovak Hall.
The COPPER PENNY who starfed as scheduled, played all the songs that everyone knows and loves, coupled with a few of their own original selections. The capacity crowd left a well-pleased and happy bunch.

CAATSAO

C.A.A.T.S.A.O. SUMMARY

Purpose - to provide
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KATHY PRIOR - NE 'SAC VICE-PRES. OF EXTERNAL AFFAIRS'

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NIAGARA AREA PROTESTS

BALL

WINTER CARNIVAL REPORT

It's Winter Carnival tim
once again at Niagara! Pl
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PERPEX '70

BEGINS FEB. 16

CIRCLE "K" BRINGS CALIFORNIA CUTIES

Forget TV for a night. There is a better show coming to th
area, it's called a ba
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TEACHERS STRIKE

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VERSATILE BEAUTY QUEEN HERE AT NIAGARA

STUDENTS TAKE OVER ADMINISTRATION

I'M COLD

SHE'S LAST

"C'EST FINIS"

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Rahrend Ruby at 36-32-26; and

EDITORIAL

From the Dean

A. WYATT – Dean of Studies

As the College starts its fourth year of operation, we nowhave post-secondary programs operating in four different locations - the main campus on Woodlawn Road in Welland; the Sacre Coeur Theatre Centre on the east side of Welland; the Department of Horticulture in St. Catharines and the Hotel and Restaurant program in Niagara Falls. In addition, two new programs, are being offered for the first time this year. With this increasing diversification of programs and the creation of new satellite locations, there are obviously greater problems in terms of communications, both for the staff and for the students. However, our prime concern must always be the quality of the educational programs. The maintenance of this quality level is largely the responsibility of the instructional staff, but can be very much enhanced by a good feedback from the students involved. In those programs where Curriculum Committees have been active in the past two years, we have been able to resolve academic problems in large part as they arose. This is the main reason why I would like to see these committees of students and faculty for each and every program. The S.A.C. has a list of all the faculty chairmen for these committees and we would very much welcome being advised through the S.A.C. of who are the student representatives on each Curriculum Committee.

In any large community, with a wide range of varied interests, there are bound to be many different views on the best method of conducting the community's affairs and the free interchange of such viewpoints is a sign of good health in the organization. I would, therefore, urge that everyone approaches the problems with which we are faced in a spirit of goodwill and strives to achieve a mutual understanding of each person's viewpoint. I know this sounds very idealistic and in practice probably means a balancing of everyone's dissatisfactions, but such is inevitable.

I would like to welcome back all the returning senior students, together with all the numerous freshmen, and to assure them that it is possible, in spite of all rumours to the contrary, to both carry out one's academic studies and also to enjoy College life, both on and off campus. I am informed that there are local hostelries that are at many lunch hours far better patronized than some classes. I would, however, urge the freshmen students in particular to use their freedom wisely.

With all best wishes for your success at the College.

A. Wyatt,
Dean of Faculty.

COUNSELLING

Although the counselling staff are doing all they can in order to offer assistance in many important areas of adjustment to college life for new students, in the mess of getting it all together since registration and the beginning of classes I'm sure that many of us simply have not been able to find the time to arrange an interview through a request to secretaries or a Student Advisor.

To familiarize you with counselling procedures and to help you get on with it if you've been delaying things a bit too long, I've asked our service director Mister Umesh Kothare, for a few comments which might serve to facilitate matters for anyone who feels that he or she could use a little help pertaining to their personal or academic development.

The main assurance offered by Mr. Kothare is that this department is a college neutrality zone where both student and advisor enjoy confidential immunity from our administrative pressure-not like the old High School hierarchy where we could sense a conspiracy between the guidance office and general faculty. Our student service functions freely as an autonomous unit, with a tangible expression of the College's personal interest in our development within the student community.

In speaking with both Mr. Kothare and Mr. Gene Ely I got a strong feeling that the counsellors are on our side-with and for the student's welfare. This sentiment is expresed in the informality of conversation with advisors in the cafeteria, halls and lounges of the College.

Rather than be content to sit in an office and wait for the complaints or formal interviews to be made, our advisors seek a hip relationship with us in order to discover our needs.

Involvement is the big thing in the area of personal growth and development. Our interpersonal relationships and learning processes are enhanced by participation in the various group happenings which will occur throughout the curriculum. Folk programmes, like concerts and "sing your thing" group sessions and athletic games are all devoted towards getting us together and in order for togetherness to be achieved, it is up to the individual to come out of his shell a bit and realize that he has more than a little in common with his brothers and sisters.

Trying not to be problem-oriented, the counsellors take an interst in our growth on all levels. Besides busting our brains academically, we can do a lot for the spirit and personality by becoming emotionally aware of the people around us.

If you happen to feel hung-up about the consequences of discussing something with one of your advisors such as personal beef with TEACH or a situation you think needs changing, go ahead and rap freely with Mr. Kothare's assurance that "Nothing said between a student and his counsellor will be disclosed without first obtaining consent of the student."

Smitty

ATTENTION - CHICKIES

(WITH FAST HANDS)

How's your typing? Ha! Ha! Had any practice lately? Well get your typewriter out and get yourselfover to the SAC house cause the Student's Council is in need of a recording secretary.

All you have to do is record the minutes of the SAC meetings and keep files and records etc.

So all you (business) chickies leave your name over at the SAC house and we';; see how fast your hands are!

Rosie.

STUDENT AFFAIRS CAN WE HELP YOU?

Welcome to Niagara College! As new students, you probably are busy getting acquainted with your new surroundings. If you haven't heard-there's a Department of Student Affairs on the Campus, established as a non-academic function, strictly to serve students. It is our purpose to help remove the complexity from your learning environment and to make it a more relaxed one while you are enrolled at the College.

Student Affairs offers a variety of services, some of which, we trust, will help you grow and learn in a more informal, yet still educational setting. At this period in your career, the pressures and the decisions you must face for the future are many and varied. If we can help ease the burden while you are here, then our objectives will be realized along with yours.

Realizing that the needs of students are continually changing, Student Affairs believes it is flexible enough to change with you; that is, to meet new needs as they arise and thereby create new personal learning experiences for you. It is up to you, therefore, to let us know what changes or additions to our service need to be made. An outline of the services offered and the people involved will hopefully help you in finding us.

Along with myself as Director of Student Affairs, may I introduce you to the personnel in the Department.

HEALTH CENTRE: A fully equipped Health Centre is supervised by Mrs. Marian Kerr, R.N. Located in the Mackenzie Building, Mrs. Kerr is available to care for minor illnesses or injuries, from 8.30 a.m. to 4.30 p.m. Insurance information is also available.

STUDENT DEVELOPMENT SERVICES:

With Mr. Umesh Kothare as Head of Counselling, as well as Mrs. Karen Zanutto, Mr. Gene Ely, and Mr. Bruce Tallon, comprising the Counselling staff the College offers assistance in many important areas such as:

1. Evaluation of personal characteristics, abilities and interests through standardized tests.
2. Self - exploration and development.
3. Sensitivity training.
4. Relaxation therapy.
5. Adjustment to college life.
6. Effective listening.
7. Study-skill techniques.
8. Sensory awareness
9. Effective problem solving work shops.
10. Career planning.

The Counsellors are available Monday to Friday from 9:00 a.m. to 5:00 p.m. as well as from 5:00 p.m. to 9:00 p.m. on Monday and Thursday evenings. The Service is located in Hennepin Hall, with an office, as well, in the Mackenzie Building. Drop in any time for a chat-no appointment is necessary.

AWARDS:

Mr. F. W. Harvie, the Awards Officer is responsible for the processing of applications for the Ontario Student Awards Plan and the College Student Loan Fund, as well as administering awards available through bursaries and scholarships. You can find Mr. Harvie on Monday, Tuesday and Wednesday from 9:00 a.m. to 5:00 p.m. in Portable I behind Hennepin Hall.

PLACEMENT:

Mr. Ken Anderson, the Student Placement Officer, also maintains his office in Portable I. Mr. Anderson makes every effort to assist students in finding suitable employment opportunities. His prime interest lies with the graduating students.

HOUSING:

There are no residences or dormitories on campus. However the Student Placement Officer maintains a listing of lodgings off-campus, and will give you every assistance in finding suitable accommodation.

ATHLETICS:

Under the direction of Mr. Peter Rylander, Senior Athletic Assistant, and Mr. Fred Bassi, Athletic Assistant, the College mounts a program involving a maximum degree of student participation. The program consists of three divisions: (1) recreational (2) intramural and (3) intercollegiate. For further information contact these two gentlemen in the Mackenzie Building. Look on the bulletin boards around the campus and in the newspaper to keep informed of the athletic activities available.

BOOK STORE:

Student Affairs is involved in the Book Store operation located in Hennepin Hall. Mrs. Cunningham is the Buyer/Supervisor and maintains an inventory of all your required texts and supplies. The service is available from 8:30 a.m. to 4:45 p.m. - any changes in hours will be posted.

RECRUITMENT:

Mrs. Sue Lowenberger is the Student Liaison Officer holding fort in Portable I. Although not serving your needs directly, Mrs. Lowenberger is always open for suggestions as to how we might improve our relations with Secondary Schools.

To complete the description of the Student Affairs umbrella, we must add food services, participation on the Admissions Board and continual involvement in the Student Administrative Council. If our services still can not meet your needs as they arise, please don't hesitate to drop into my office. My secretary Mrs. Jean Vandenbelt, and myself are available to you in the Black Walnut Building.

It can't be emphasized enough; Student Affairs is here to assist you. Assisting Niagara College students is the reason for our being here. USE US!!

A. S. Aboud,

DIRECTOR OF STUDENT AFFAIRS.

TO ALL STUDENTS FROM THE PRESIDENT

To All Students:

I am glad of the opportunity that this issue of "Insight" affords in welcoming those students who have returned to Niagara College for their senior years and to those students who are here for the first time. Greetings to all of you.

The senior students already know that Niagara College does not believe that the classical list of rules and regulations is necessary. To the new students, I would say that there are only two basic pieces of advice: (1) respect your own time and the time of others; and (2) pay heed to the laws of the land. Of course, these two basic concepts cover a great deal of territory and responsibility.

I am very interested in involving you in academic growth and improvement and, towards this end, it is hoped that students representing you will sit on a curricula committees to evaluate program and course content so that your views will be considered as these programs and courses must adjust to changing needs in our society.

I am further interested in having your representatives sit with me, the faculty and administrative staff on a regular basis as a Council to identify, discuss, and review academic matters that affect the College as a whole. Towards this end, I have been meeting with Miss Grant and other members of the Student Administrative Council, together with members of the Executive of the Faculty Association and Administrative Staff, to work out the best method whereby such meetings can be meaningful. You may be interested in a statement of philosophy upon which such a Council is being developed. It reads as follows:

"Niagara College, like all Colleges of Applied Arts and Technology, was established to provide relevant post-secondary educational opportunities to a wider range and number of students than was previously considered possible. A deliberate measure to make these opportunities possible was the setting of a minimal fee structure with public support providing by far the major portion of the expense.

The public at large has granted the Colleges must support and we believe that this trust has been justified. Accordingly, Niagara College has a clear responsibility to continue to carry out its mandate in accountable fashion. The legitimate function rights of all those within the College community must be safeguarded.

We further believe that staff and students alike should have the right to express their views. They also have an obligation to contribute ideas towards strengthening the College and its reputation as a learning environment conducive to personal growth and development. Efforts should be continually directed towards searching for improved methods of learning and communication and meaningful assessment of progress.

The development of appropriate standards that will safeguard the reputation and integrity of the student's diploma and certificate are of paramount importance. The honouring of commitments, the development of a code of behaviour and creative involvement in extending the scope and value of the College are important ingredients.

Each member of the College has a responsibility to himself and to others; to be aware of College policies, procedures, publications, and events; to ensure that all statements made by or to him regarding these matters are accurate; to support each other publicly; to advise and assist each other towards greater competence; and to realize that such responsibilities imply accountability.

Fundamental to these principles is respect for the laws of the land and the legitimat rights and responsibilities of the individual. It also implies a dedicated staff and a genuine sense of constructive purpose of the students towards learning.

With these principles in mind, a President's Council is being established composed of students, faculty and administrative staff that will strive to assist the President and the Board of Governors by providing recommendations that will lead to the creative developement of

Cont'd from Pg. 2

COLLEGE SCENE

ANNOUNCEMENT FORECAST

Student Radio Niagara College, Niagara College's private radio station, will begin this year's regular braodcasting Oct. 13.

The station, which is run by the students in the Radio and Television course, will broadcast from 11:30 a.m. to 5:30 p.m. daily.

The time between 11:30 and 1:30 will be taken up by pure rock music and the rest of the program will be middle of the road, News weather and sports will be covered as well as campus reports, women's news and a program telling what's going on, entertainmentwise in the area.

S.R.N.C. will also have a liason with Brock University in regard to sports, social functions and other areas of mutual interest.

Students are requested to phone the station and voice opinions or make request for records. The station can be reached on Exts. 301 or 302.

FACTS ABOUT FINANCIAL AID

Several plans exist at Niagara C.A.A.T. for the purpose of helping students financially. In this article we shall deal with one only, the Ontario Student Award Program (or OSAP) which is handled through the Students Awards Office.

Fred W. Harvie, Niagara awards officer, and Mrs. Mary Ellen Patterson, his assistant and secretary, are newly located in Portable one, immediately outside the northentranceof Hennepin Hall.

The Ontario Students Awards Program includes the Canada Student Loan Plan. Thus students receiving assistance through OSAP are actually being helped by both the federal and provincial governments. Here briefly, is what happens.

A student obtains two application forms from the Awards Office. He completes both, returns them to the Awards Office where they are edited, checked for accuracy, legibility and completeness.

One of the two application forms is kept on the college file, the other is sent to Student Awards Branch of the Department of University Affairs, in Toronto. Several are sent at the same time in a numbered and carefully recorded "batch". There, after further checking, they are taken to a data-processing centre, where punch cards are made, and the information is fed into a computer.

This mechanical marvel makes all calculations and emits several different forms, which include: a six-copy "Certificate of Eligibility; a three-copy "Request for Grant"; a two-copy "Statement of Award" a single print-out of the "Need Assessment Report."

These forms are stapled together, rebatched, and returned to the Institutions Awards Officer. Each step is accompanied by a bewildering additional amount of summaries and paper work, in order that errors, if any, can be traced and corrected. Where no complications are involved the above process takes about three weeks.

Special cases may arise, and these, along with "Requests for Review" are assessed manually at the D.U.A., and appear to take a much longer time.

Supposing that six students are assessed for various amounts, as shown below.

Student	Award	Loan	1st Grant	2nd Grant
E. Jones	$850	$570	nil	$280
S. Brown	$140	$140	nil	nil
A. Black	$1250	$600	nil	$650
M. Grey	nil	nil	nil	nil
P. Smith	$1650	$600	$225	$825
C. Green	$180	$165	nil	$15

The total assistance is called the "Award", which in turn consists of a "loan" portion and a "grant" portion. The first $150 of an award is entirely loan. The next $750 is 60 percent loan and 40 percent grant. Any amount beyond that is 100 percent grant.

Students may obtain the loan portion by taking the certificate of Eligibility to a bank. The bank will account, or give him cash to the amount indicated, and at the same time notifies the Federal Treasury, which pays interest to the bank on behalf of the student up until as much as six months after the student graduates or ceases to attend.

At this time the student becomes responsible to pay off the loan, and any further interest charges. The manner of repayment is arranged between bank and student, and may, if necessary be spread over several years.

If an "award" has been greater than $150 but not more than $1400 the "grant" portion becomes payable to the student at the beginning of the winter semester. It is a simple cheque sent to the Awards Officer from the Provincial Treasurer, for delivery to the student-on condition that the student is still in attendance and not under any suspicion of misdemeanor. This grant cheque is a straight gift, and no repayment is required unless the student drops out before the term ends. If the award exceeds $1400, the grant is paid partially in November and the balance in January.

Thus Federal money pays the interest on loans, and carries out a similar policy in all of the other provinces except Quebec, which has its own plan. The Province of Ontario pays the direct grants, and operates the entire program within the Province.

Variations of OSAP are necessary where a College or University operates on a tri-semester plan, or on a co-operative training plan. OSAP is only available in post-secondary educational institutions in Ontario, and these include all the Ontario Universities, Colleges of Applied Arts and Technology, Teachers Colleges, Nurses Training Hospitals, and a smattering of others. In these institutions OSAP makes assistance only, at present.

In the College year 1969-1970 in Ontario, loans totalled about $34, 000,000, grants totalled over $23,000,000, and the number of students obtaining assistance amounted to 57,583.

In Niagara College, in the year 1969-1970 the loans made to students under the OSAP plan, totalled $167,620, grants totalled $109,800, all of which involved slightly less than one third of our students. The demand in the present College year appears to be greater, evidently because of a severe cutback in renumerative summer employment.

In the next few issues of Insight we shall deal with similar topics of Student Assistance.

RADIO AND T.V. ARTS

"The demand for fast communications is one of the facts of modern life. We all share in the vast explosion of information that was ushered in with the technological breakthroughs in electronics in television. The fields of research, industry and education develop new discoveries, new data and new information every day. We are bombarded with information from the time we get up until we crash. Some of it sticks and some does not. But we have a need for knowledge and, in fact, we have come to expect it to be available instantly.

Information is useless unless it can be retrieved when it is most needed. We forget easily. The printed word alone is not strong enough to impress the mind as forcibly as the combination of seeing and hearing.

Television's role as a means of visual communication in education has advanced rapidly during the past few years, and in seeking new and better ways to supplement human capabilities, Niagara College has moved into the field of educational T.V. This role is one of growing importance and therefore, a closed-circuit television system has been installed which enables the College to tape off-air programs, in black and white or colour, produce programs in the studio and then distribute them to various classrooms."

The above rap is an excerpt from Mr. Keith Lindberg's memorandum to the faculty concerning instructional television workshop. Mr. Lindberg is our T. V.–Radio Co-Ordinator and in a casual tour and duscussion of the production and recording areas, he presented me with a very encouraging preview of what the sight and sound people might be turning out this year. Along with a very good catalogue of video tapes, encompassing extensive field of interest both personal and academic to be viewed over the closed circuit T. V. System, the College's inter campus closed - circuit radio system "SRNC", (where have I seen that before?) will commence broadcasts on October 13 with a scheduled program of news, weather, sports, music and information on campus activities This will be a special "debut" program, but I think that after this date we'll be hearing heavy music played daily throughout the two lunch-periods.

Arrangements have been made for weekly programs on all four peninsula radio stations and participation by both the faculty and students of Niagara College is welcome.

Smitty.

WELCOME

Are you new in the school?
Have you heard of the Sales and Marketing Club?
No?

This is the largest and most dynamic club in the college. The S & M Club strives to give it's members a well-rounded education, that is, gives a good mixture of fun and fellowship, along with the opportunity to work with others in various fields, such as promoting the college to the Niagara peninsula, promoting sports in the college, and developing school spirit.

You don't have time? Garbage!

Our meetings are held every two weeks during the double lunch on Tuesdays. If you cannot devote one hour of your time to the school, then you might as well forget about getting a good job when you get out, because those who give a little extra effort and time are those who get the best jobs.

The S & M Club is open to all students, because we believe that selling oneself is of great importance, no matter what you plan on doing in the future. Show interest, show enthusiasm,don't be just a student, be a campus leader.

President Roger J. Rondeau, Jr., has informed us that all students from Applied Arts, Technology, and Business are welcome to join the Sales and Marketing Club by contacting a member of the executive or by attending the next general meeting at 12 noon on Tuesday, September 29 in rooms 1-17 & 1-18 in the initial building.

J. Halliday.

This is the bottle for the Age of Ecology.

What the world needs today are containers that re-cycle.

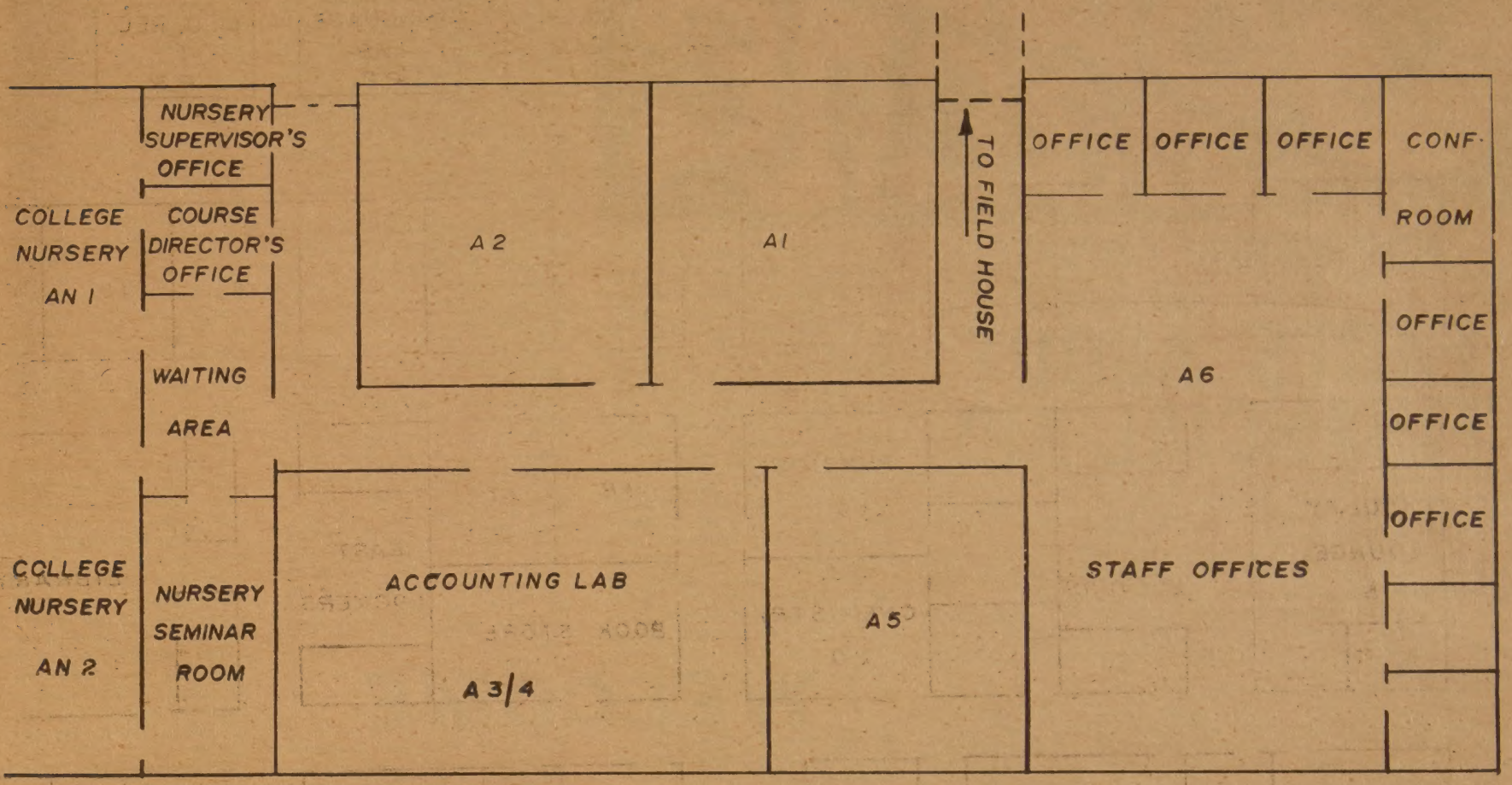
Because every container that isn't re-cycled becomes a refuse. Or worse still, litter.
That's why the reusable, returnable bottle for Coke is the answer to an ecologist's prayer. On the average, it makes about fifty round trips before it's through. And that means fifty less chances to add to the world's litter problem.
So buy Coca-Cola in returnable bottles. It's best for the environment—and your best value.

It's the real thing. Coke.

Both Coca-Cola and Coke are registered trade marks which identify only the product of Coca-Cola Ltd.

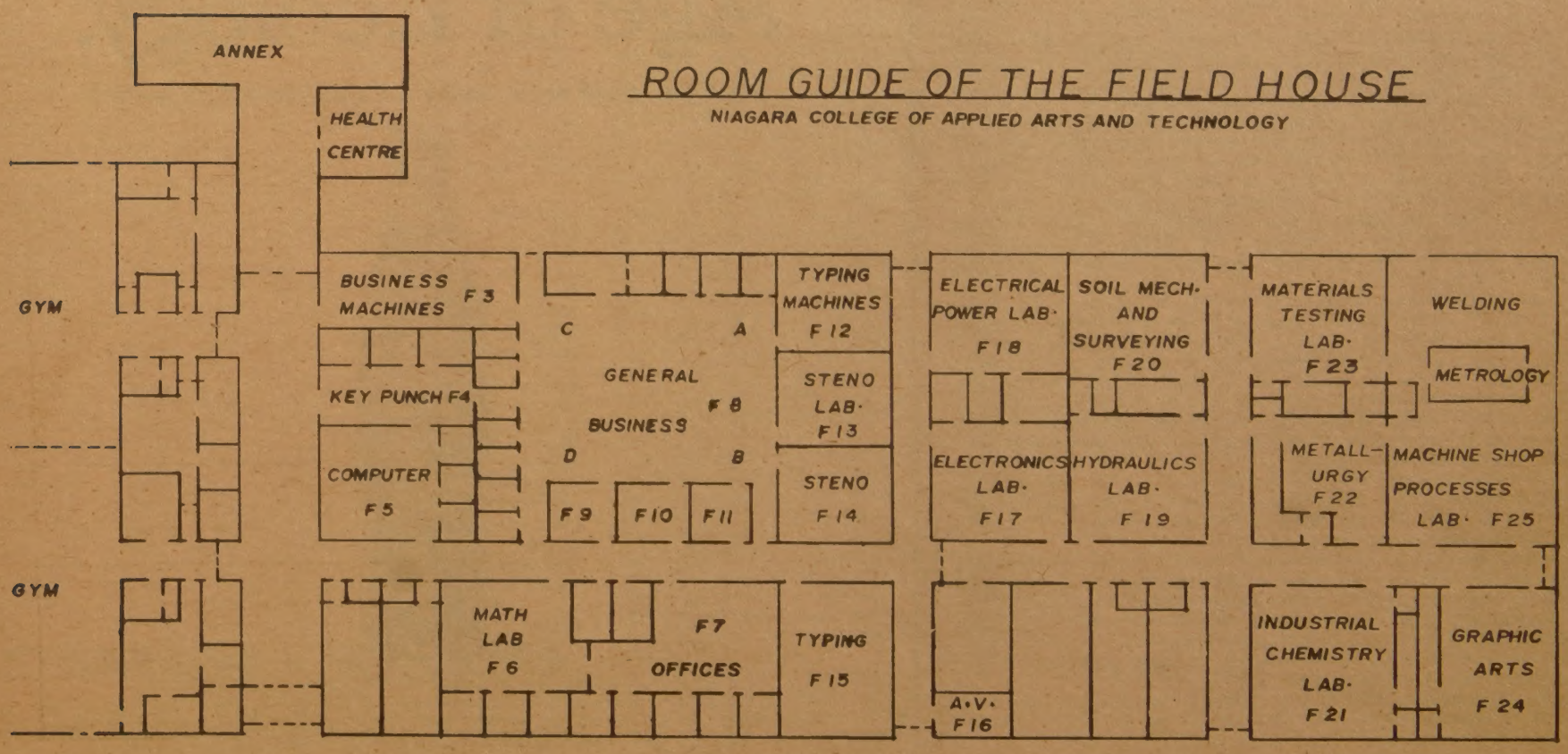
ROOM GUIDE OF THE ANNEX

NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY



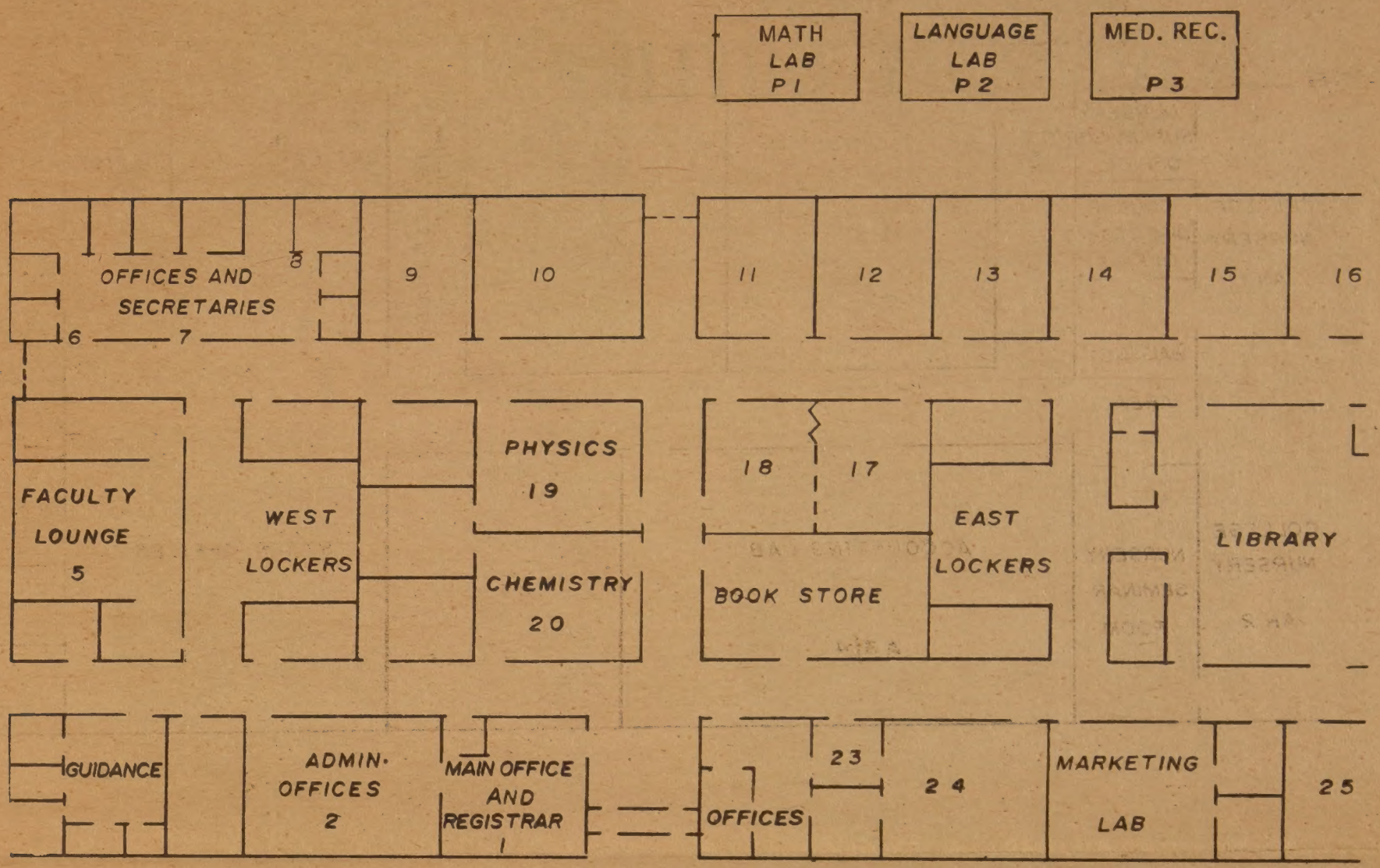
ROOM GUIDE OF THE FIELD HOUSE

NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY



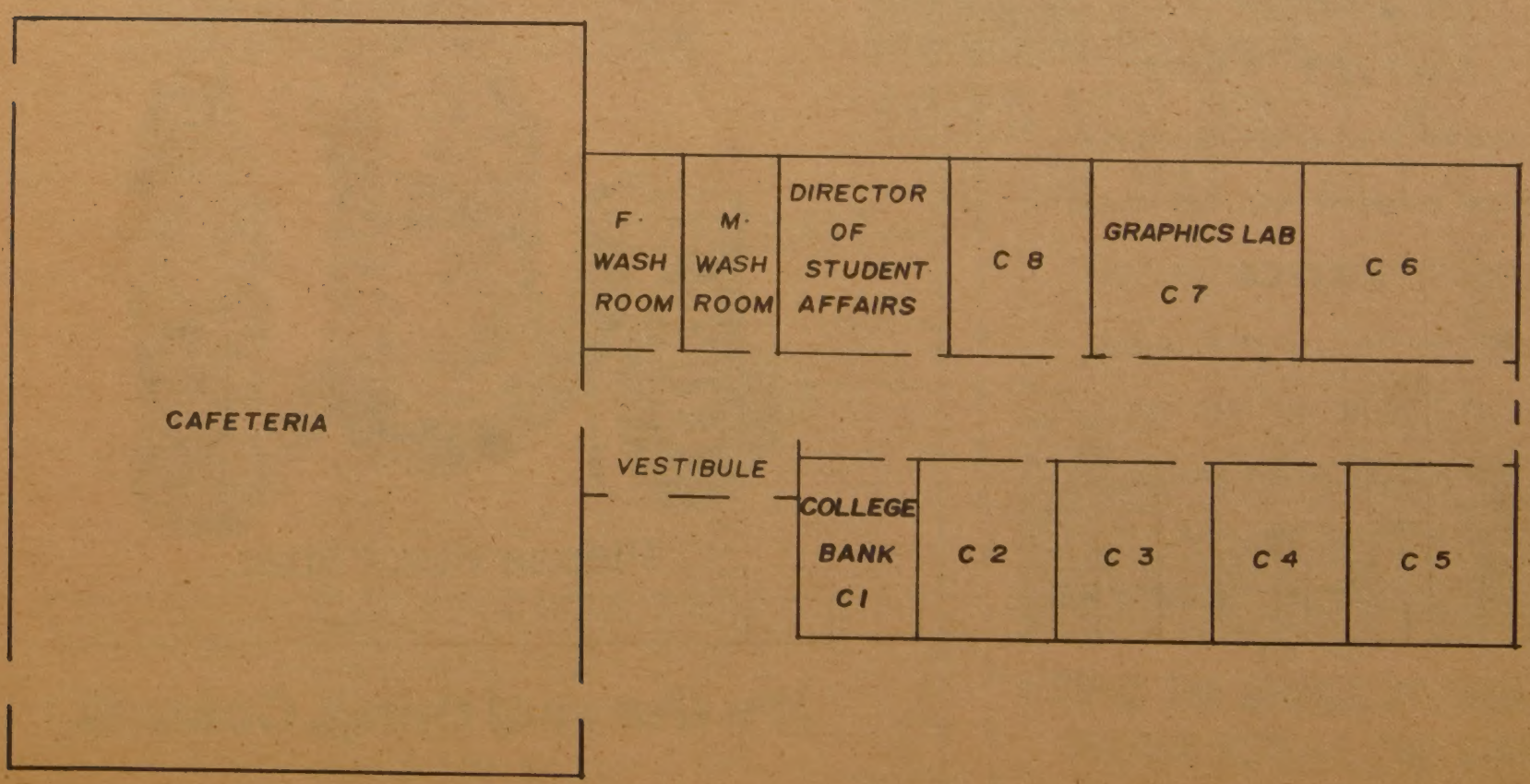
ROOM GUIDE TO THE INITIAL BLDG.

NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY



ROOM GUIDE TO THE CAFETERIA BLDG.

NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY



CAMPUS COMMENTS

OUR SAC A PERSONALITY OUTLINE

The Student Administrative Council members' major problem is learning to work among themselves.

The S.A.C. is not just a "group", but a group of individuals.

Each person on council has an autonomous personality, and all have to work hard to avoid personality clashes and conflicts to pursue their goal --a better Niagara College.

Miss Kajhilda Grant, president, is "easy-to-look-at", from a male's point of view. This is an asset to her work on council, because added to it, she has the unique ability to persuade people to accomplish a job well done, by simply using her charm.

Miss Grant is very public-minded, and wants to do the best possible job for the S.A.C.

Miss Grant is also headstrong, and will let nothing stand in the way of her attaining personal satisfaction from the position given to her.

Although a man of strong character, Dominic Di Santo, vice-president, has been known to bend principles to preserve peace on council.

An athlete of excellent competitive spirit and sportsmanship, Jack Gravel, vice-president of athletics, has a fine sense of responsibility to his position and the students.

Due to past experiences, Mr. Gravel has proven it essential for a man to stand 100 per cent behind his convictions.

A man of logic, he is also open to other people's suggestions, and will fight as vigorously for their rights as he will for his own.

Doug King, vice-president of internal affairs, is very intense. He has the tendency to think issues out very carefully before expressing an opinion.

A hard worker, Mr. King has whipped the stores and the inventory system into a very business-like operation.

In the same manner, he has found responsible people to head the various committees formulating throughout the college.

Nicknames like "Little Kid" and "Kitten" have been affectinately applied to Miss Kathie Prior, vice-president of external affairs.

Although this is some indication of her personality, don't let her surface attitudes fool you.

Underneath her amicable character, there lies not a kitten, but a lion.

Her mood can change from an innocent little girl into an outspoken business-woman when an issue of importance artises.

She has a complete grasp of the problems facing the S.A.C. and often adds to their solution.

A very pretty and personable brunnette, Miss Prior is a well chosen representative of the college.

One of the best things to look at during a council meeting is Miss Jayne Ann Dailey, corresponding secretary.

Her mini skirts and shy, innocent manner could take a man's mind off any tedious problem that has upset him at the moment.

Cruel, hard, tight-fisted but loved, are just a few adjectives to describe how well Richard Smith, vice-president of finance, is doing his job.

"Smitty", as he would rather be called, is very conscious of the students' financial situation.

He has made it as hard to get money needlessly from the student treasury as it would be to obtain it from Fort Knox.

A man of undisputed logic, he handles finances in the best interest of the students of Niagara.

when it comes to finances, in his own words, "I'm not a bugger, I'm a son of a bitch."

Still, underneath his cold, exterior, there lies one of the most remarkable personalities on council.

Smitty projects the "Big Brother" image to all who know him.

He always has time to stop and listen to anyone who has problems and persons entertaining his advise usually find it rewarding.

A perfectionist, an man always striving to attain the ultimate for those who have allocated responsibility to him, he's one hell of a man.

If my comments seem to be biased one way or another, it is because these are my opinions about these people.

I don't pretend to be a psychologist or an expert on just what these people are like, but I can say I have worked with them intimately since their election to office last spring and have come to know them fairly well.

I admire some, and dislike others. But above all my personal prejudices, I hold a deep respect for each person on the executive of the S.A.C.

Believe it or not, they are all people of integrity, working as hard as they can to pursue the best interests of each student at Niagara College.

I know each personally. It is now your responsibility to do the same.

JOE COLLEGE

Dear Joe College:

I was appalled, to say the least, at the despicable picture that appeared on the front cover of your last issue (Vol. 3 No. 7). I find it hard to believe that this sort of thing stll exists.

Disgusted 2LT21

Dear Disgusted 2LT21

The gesture of an extended middle finger symbolizes or represents nothing. The epistomology associated with the gesture is merely a product of your mind. The action you took in bringing this to everyone's attention demonstrates your identification with the gesture. Smut, my friend, is in the mind of the beholder.

Dear Joe College:

By missing a math test last week, my math instructor assigned mean essay on The Slide Rule. I know absolutely nothing about this machine. Please help me.

Baffled Absentee

Dear B.A.:

The Slide Rule was invented in 1862 by Sam Slippery. They couldn't call it a Slippery Rule so they called it a slide rule.

Dear Joe College:

I heard some news to the effect that spahetti will no longer be served in the cafeteria. What is the meaning o this? What will they say in the Old Country?

Signed,

Irate Spaghetti--Lover

Dear Joe College:

Dear I.S.L.:

According to Cafeteria Directors and College officials, the choice was between banning spaghetti or banning long hair. This entire action stems from an incident last term when insight editor Nick Siena gagged on a pigtail.

Dear Joe College:

I have read considerable literature concering the Women's Liberation Movements. What is your opinion concerning this subject?

Signed,

W.L.F.

Dear W.L.F.:

No matter how much the women split, us men will still be on top of them.

Dear Joe College:

Rumor has it that Nick Siena (who recently ran for S.A.C. president) changed his name a few years ago after returning from the South Pacific. Is this true?

Signed,

Uniformed.

Dear Uniformed:

Nick Siena, whose real name is Charles Charles, (known to his friends as Chuck Chuck) was vacationing in the South Pacific, where he visited the retreat of his great father, Richard Richard, who also changed his name. Richard Richard retreated to Juji in 1919, where he was struck down by a dum-dum bullet shot by the kai-kai natives. He was transported back to Walla Walla where he died later in 1919 with a case of berry-berry. Chuckle chuckle. Nick, however, married a girl named Lulu.

Dear Joe College:

Ball Off.

Signed,

1106 Irate Students.

Dear 1106:

Yours truly,

Thank you.

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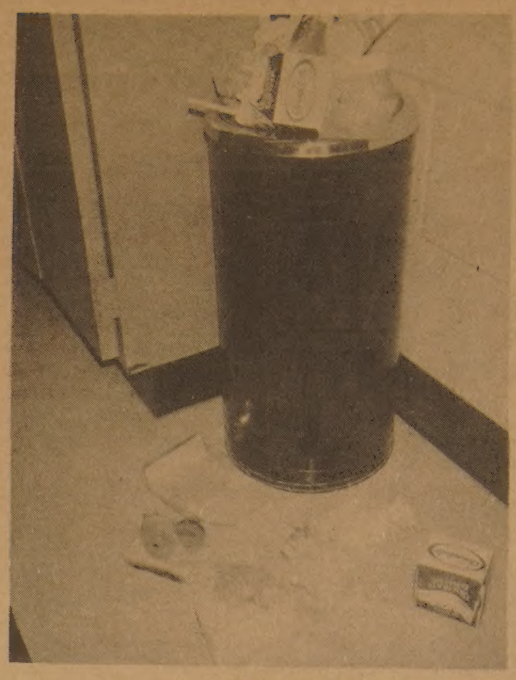
HUMOUR

WHAT A BUMMER!



WHY?

ANOTHER DISGUISE FOR CLARK KENT

WHERE THE HELL DID THEY PUT OUR OFFICE

CRASH PAD

COULD YOU DIRECT ME TO THE UKE. HALL?

GET READY TO MARK YOUR BALLOTS

By the time this paper is out, two events will have taken place. First the class elections on September 29 and 30, and secondly, the nominations for the division election were in by Thursday, October 2.

Div. Representatives are needed for the following positions:

Humanities - First and Second Year

Business - First, Second and Third Year

Technology - First, Second and Third Year

The campaigning for these positions will take place Monday October 5 through Wednesday, October 7.

So if you really care about what's happening and you've got a lot to say, come on out and vote on Thursday, October 8.

Rosie.

FROM THE PRESIDENT

Cont'd on Pg. 7

academic excellence.

In conclusion, may I again give you some indication of the growth of Niagara College of which you are a vital part:

In September 1967, the College opened its doors for the first time with an enrolment of 465 students (350 were expected). The enrolment of students this September in full-time programs is expected to be close to 1400. In addition, about 700 students are expected to be enrolled this academic year in retraining programs and about another 3500 students in extension studies. Thus, Niagara College will be serving the adult educational needs of close to 6000 people.

To accommodate these programs, the College has grown from one building in September 1967 on the Welland Campus to the size you see today. In addition, there are seven other satellite operations including the Welland Vale Learning Centre in St. Catharines, the Horticulture operation in Lester B. Pearson Park, the Hotel Administration and Food Management facilities in the Refectory of Victoria Park in Niagara Falls and the Theatre Arts Centre in Welland.

I hope all of you will take full advantage of these extensive facilities that are supported at great cost to the taxpayer and all of you will graduate with a knowledge-based skill that can be converted into rewarding action in the community. Our society badly needs such people.

With my very best wishes.

W. George Bowen
President

WOULD THE OWNER OF THIS CAR PLEASE REMOVE THE SIGNS

SPORTS

COLLEGE CLUBS & COMMITTEES

CIRCLE K President -Al Filer
This club is open to all male students and is sponsored by Kiwanis International.

SALES & MARKETING President - Roger Rondeau
This club is open to all students especially to business students. Meetings are held during double spares on Tuesday and Thursday.

LETTERMENS
This is a men's club made up of students who have received their college letters for participation in athletics.
NEWSPAPER COMMITTEE President - Nick Siena

WINTER CARNIVAL President- Walt Wronski
Organizes the three day carnival of mischief generally held in early February. This club meets every Tuesday at 11:30 in C5.

PROMOTION COMMITTEE President - Garnet Cowsill and Dan Russo. Works with all clubs to promote the college and events.
P.U.B. CLUB President - Doug Williams.

DRAMA CLUB President - Mr. Davies
These last two clubs are in their formative stage so look out for news concerning each one.

P.S. If your interested in any of the above mentioned clubs keep your eye on the bulletin boards or make a visit to the club house.

Rosie.

INTRODUCING FRED BASSI

In his first year at Niagara Fred Bassi is coaching the Hockey and Tennis teams,both intermural and intercollegiate.

Fred is from Niagara Falls and he has had a long line of hockey experience behind him.

To begin with, he played right wing for the Stamford Jr. B's in 1962-63. From there he received his scholarship from Boston University where he spent four years. He played professional in the Eastern League in 1967-68 and then came back and played for the Welland Merchants.

Fred graduated from the University of Boston with his Bachelor of Science in Physical Education.

With all this experience, we are sure he will make a fine coach and lead our team to victory in the Toronto finals.

Ann.

INTRODUCING PETER RYLANDER

This is Peter Rylander's second year coaching intercollegiate basketball and golf.

Mr. Rylander graduated from New Brunswick University with a Bachelor of Science in Physical Education, Bachelor of Science in Education and then he graduated from the University of Oregon with his Master's Degree.

In Montreal he taught math for five years and coached both the basketball and football teams. From there he went to Vancouver where he coached the rugby and basketball teams.

Last year Peter ended up his season with 10 wins and two losses which left the team in second place. We hope that since this is his second year, maybe he can do twice as good and end the year off with a victory.

Rosie.

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